

# **Student Feedback, Collection, Analysis and Action Taken (2022-23)**

(UG) BA-Honours

ARTS

UG BA Honours

ENGA

B.A (English Honours)

UG BA HONOURS

English honors

BA (Honours)

Bsc physics

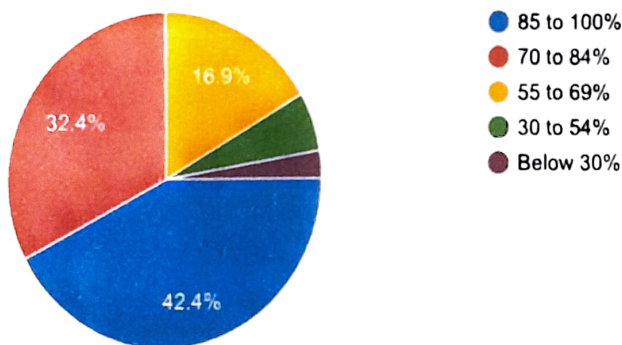
bsc physics honours

139 more responses are hidden

How much of the syllabus was covered in the class?

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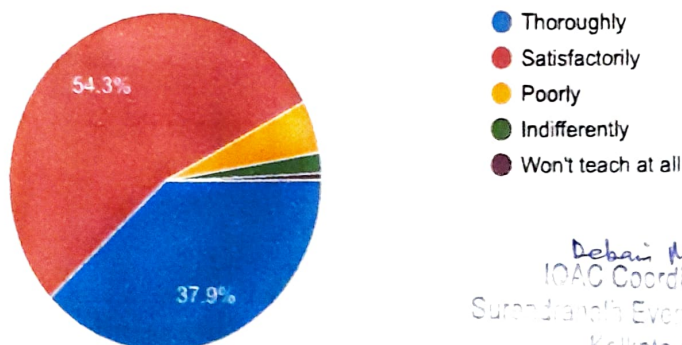
451 responses



How well did the teachers prepare for the classes?

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451 responses

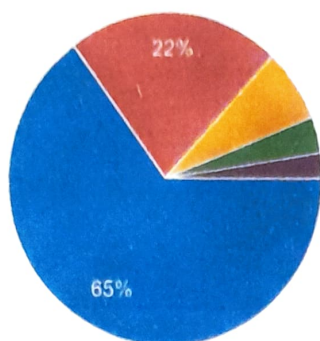


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## How well were the teachers able to communicate?

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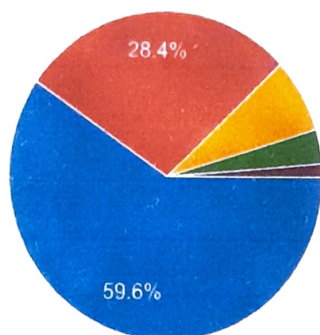


- Always effective
- Sometimes effective
- Just satisfactory
- Generally ineffective
- Very poor communication

## The teachers illustrate the concepts through examples and applications

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451 responses

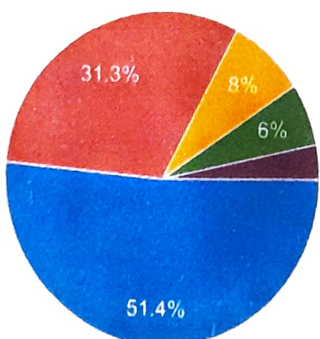


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

## The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences

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451 responses



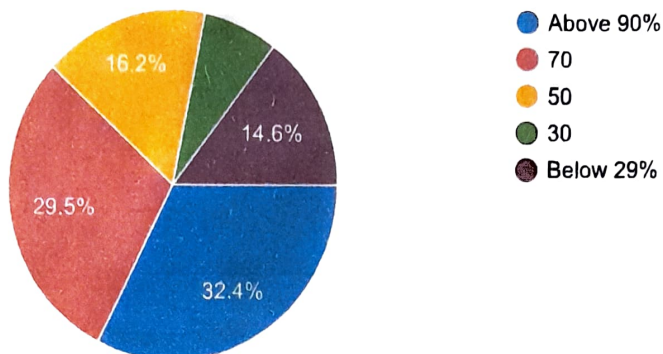
- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

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What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc. while teaching.

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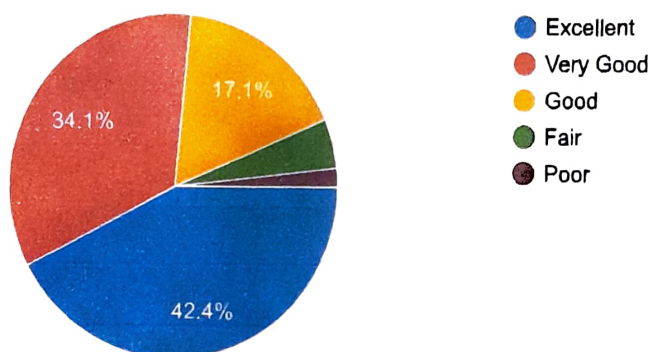
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The teachers approach to teaching can best be described as

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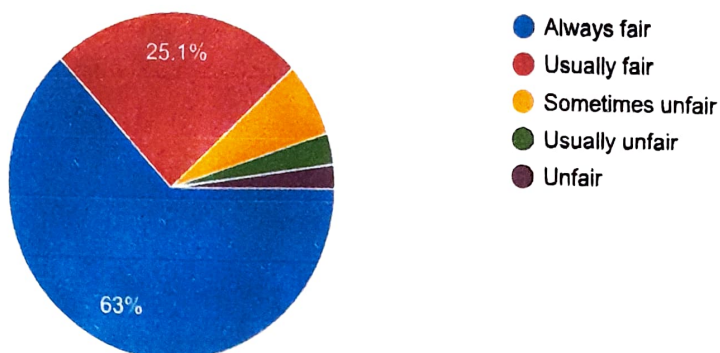
451 responses



Fairness of the internal evaluation process by the teachers

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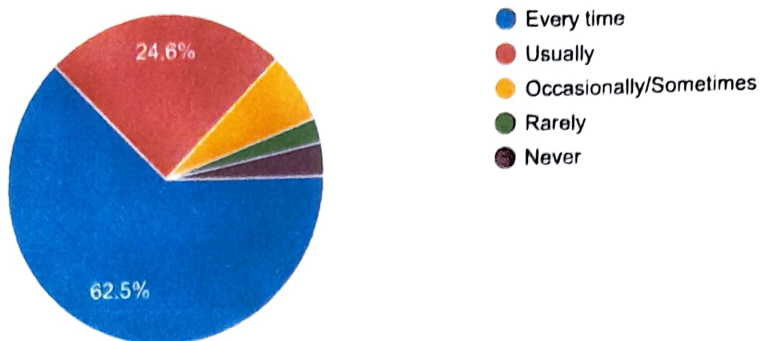


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### Was your performance in assignments discussed with you?

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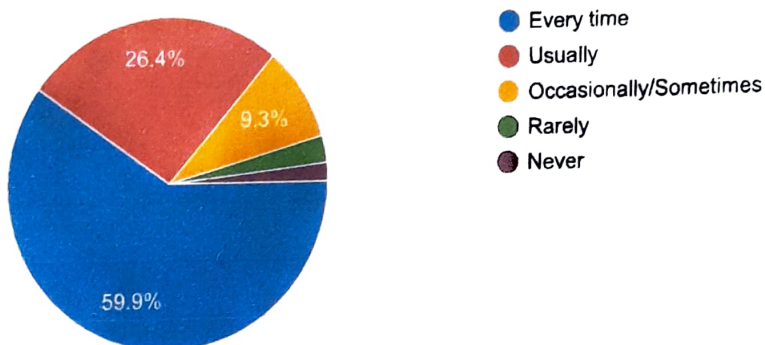
451 responses



### Teachers inform you about your expected competencies, course outcomes and programme outcomes

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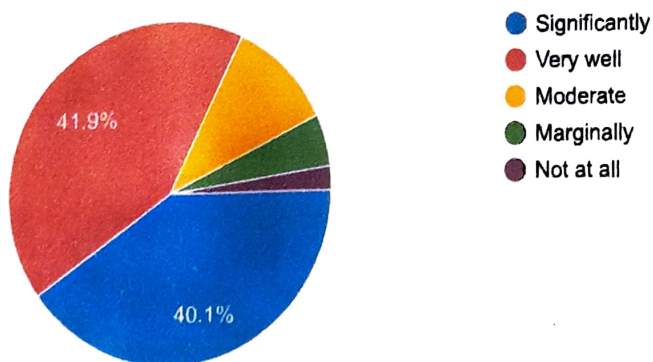
451 responses



### The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth

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451 responses



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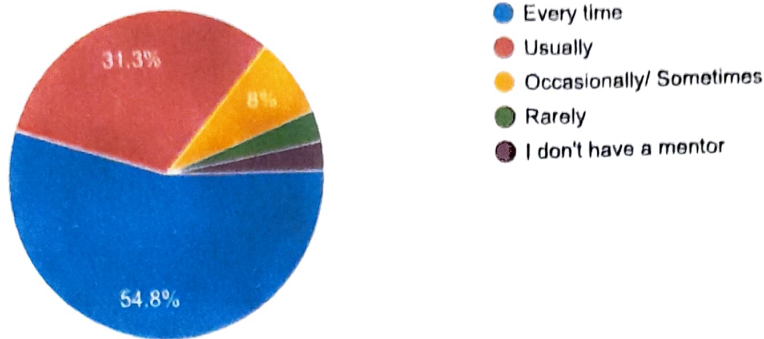




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Your mentor does a necessary follow-up with an assigned task to you

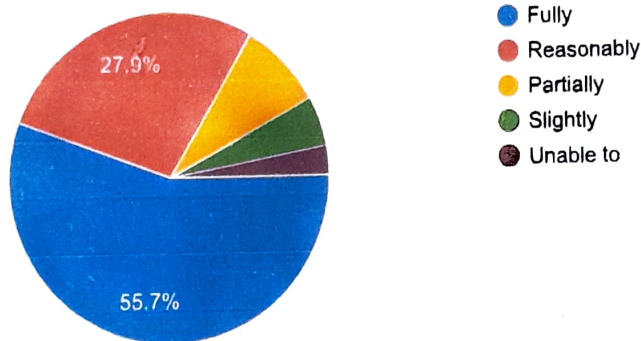
451 responses



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The teachers identify your strengths and encourage you with providing right level of challenges

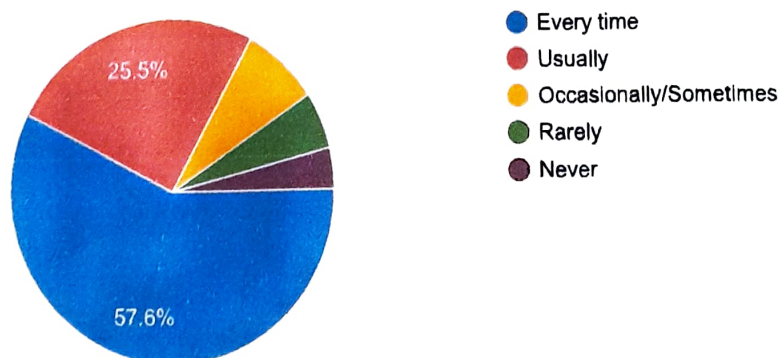
451 responses



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Teachers are able to identify your weakness and help you to overcome them

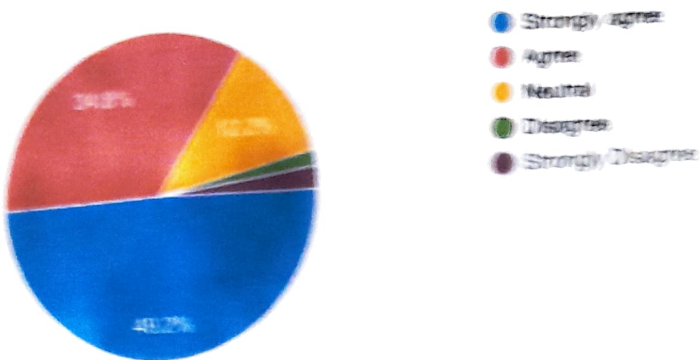
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The overall quality of teaching-learning process in your Institute is very good

45 responses



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Handwritten notes at the bottom of the page, likely a student's response or additional feedback.



### Analysis of Feedback for the session 2022-2023

Feedback was collected from Students and was analysed with the help of pie chart. The analysis on the feedback received from our primary stakeholder students helped us in identifying the gap in the syllabus and the areas the College needs to work upon. These were discussed in details in IQAC and the following report was made for placing it before the Governing Body:

The total response of 451 students were compiled and analysed by the IQAC:

- Students said that overall 80% of the syllabus was covered.
- The students need a little more participative learning method for enhancing their learning experiences.
- Students showed a little dissatisfaction about the ICT facilities of the college and thus IQAC recommend to take initiatives to improve on the ICT facilities, converting class rooms into smart classrooms with the portable ICT tools, dedicated smart class rooms and state of the art and upgraded laboratories.
- Students need mentoring on individual level.

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# SURENDRANATH EVENING COLLEGE

[Established in 1961]

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(NAAC Re-accredited in 2016)



Ref. No. ....

Date : .....

## ACTION TAKEN ON STUDENT FEEDBACK, 2022-2023

The feedback collected from students underwent rigorous analysis by the Internal Quality Assurance Cell (IQAC) and was deliberated upon during the 46<sup>th</sup> meeting of the Governing Body on 01.12.2023. Quantitative analysis highlighted areas requiring improvement, prompting the implementation of the following measures to address student concerns and align with their expectations:

- a) **Academic Audit and Remedial Sessions:** Recognizing the dissatisfaction regarding syllabus completion, the Governing Body directed the IQAC to conduct a department-wise analysis. This led to the implementation of academic audits and the organization of remedial classes and doubt-clearing sessions by respective departments.
- b) **Promoting Participative Learning:** To foster participative learning environments, departments were encouraged to organize debate and quiz competitions, stimulating greater student engagement and enthusiasm in learning.
- c) **Enhancing ICT Facilities:** Addressing feedback concerning ICT facilities, initiatives were undertaken to procure additional computers and ensure fast internet access campus-wide. Furthermore, the acquisition of projectors enables teachers to utilize PowerPoint presentations, enhancing instructional delivery.
- d) **Student Mentoring Programs:** Departments were tasked with implementing student mentoring programs, assigning faculty members to provide guidance and support to students within their respective disciplines.

These measures reflect our commitment to continuously improving the educational experience and meeting the evolving needs of our student body.

Principal  
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