



SURENDRANATH EVENING COLLEGE

[Established in 1961]

Affiliated to the University of Calcutta

24/2, MAHATMA GANDHI ROAD, KOLKATA - 700 009
Phone : 033 2985-9011, E-mail : snevening@ymail.com

Website : www.surendranatheveningcollege.com
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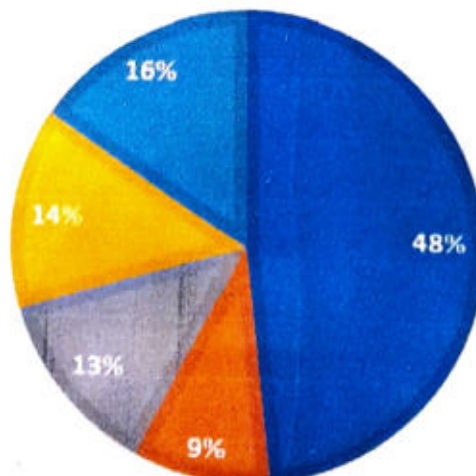
STUDENTS FEEDBACK ANALYSIS 2021-2022

Total Responses: 459


1. How much of the syllabus was covered in the class?

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

■ 85 to 100% ■ 70 to 84% ■ 55 to 69% ■ 30 to 54% ■ Below 30%



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IQAC Coordinator
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Kolkata-9


Principal
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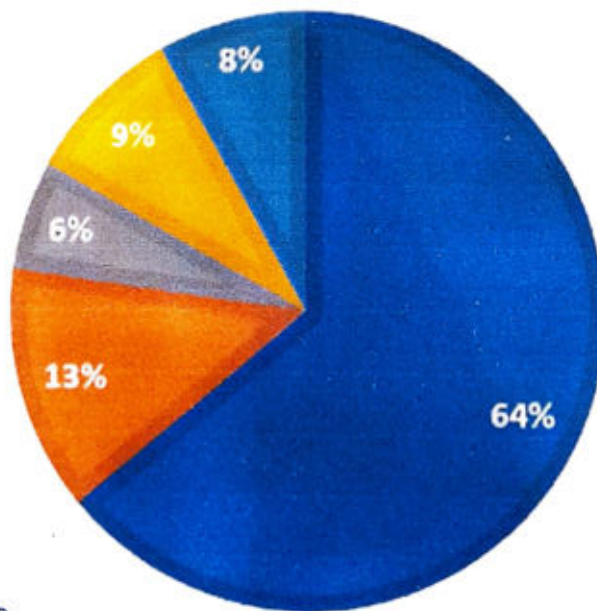
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5. Fa. The institute/ teachers use student centric methods, such as experiential learning, participative learning

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all



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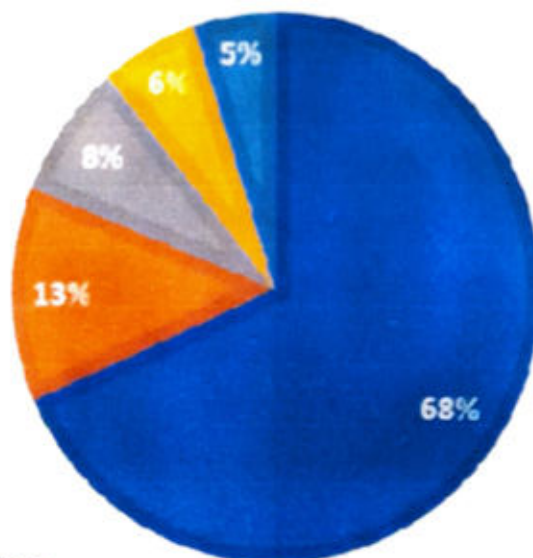
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4. The teachers illustrate the concepts through examples and applications.

- Every time
- Usually
- Occasionally
- Rarely
- Never

■ Every time ■ Usually ■ Occasionally / Sometimes ■ Rarely ■ Never



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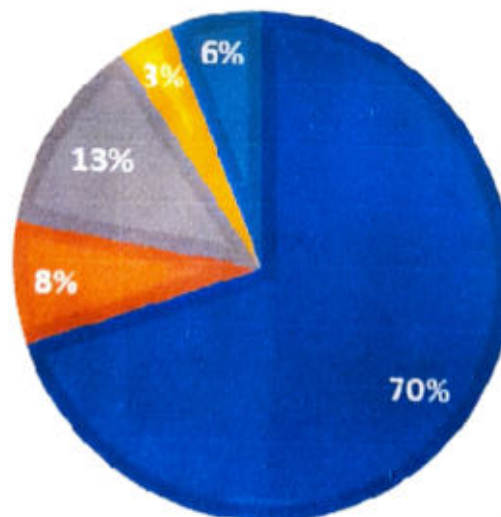
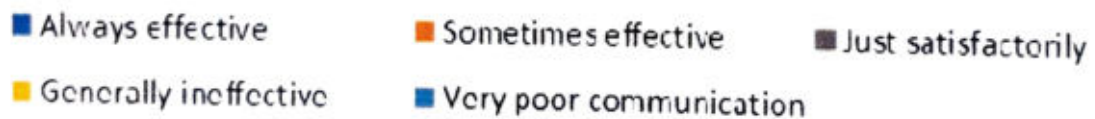
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3. How well were the teachers able to communicate?

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication



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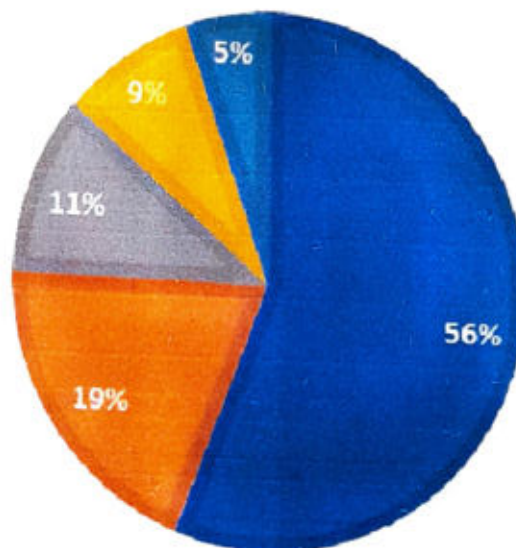
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2. How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

■ Thoroughly ■ Satisfactorily ■ Poorly ■ Indifferently ■ Wont teach at all



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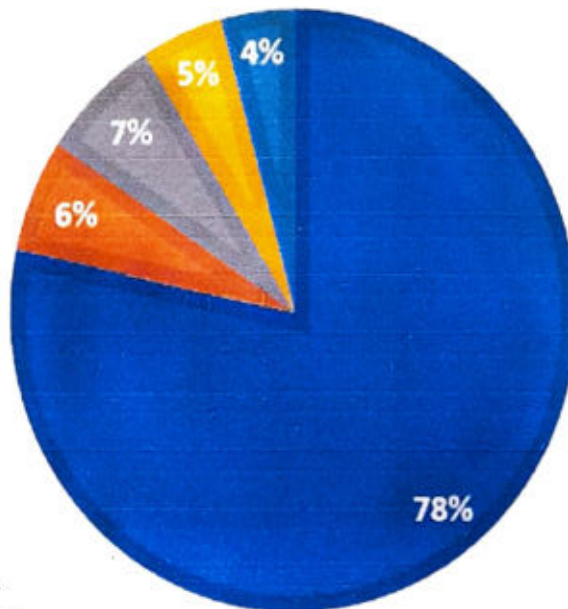
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6. What percentage of teachers uses ITC tools such as LCD projector Multimedia, etc. while teaching

- Above 90%
- Between 70%-90%
- Between 50%-70%
- Between 30%-50%
- Below 30%

■ Above 90% ■ Between 70 to 90% ■ Between 50-70%
■ Between 30-50% ■ Below 29%



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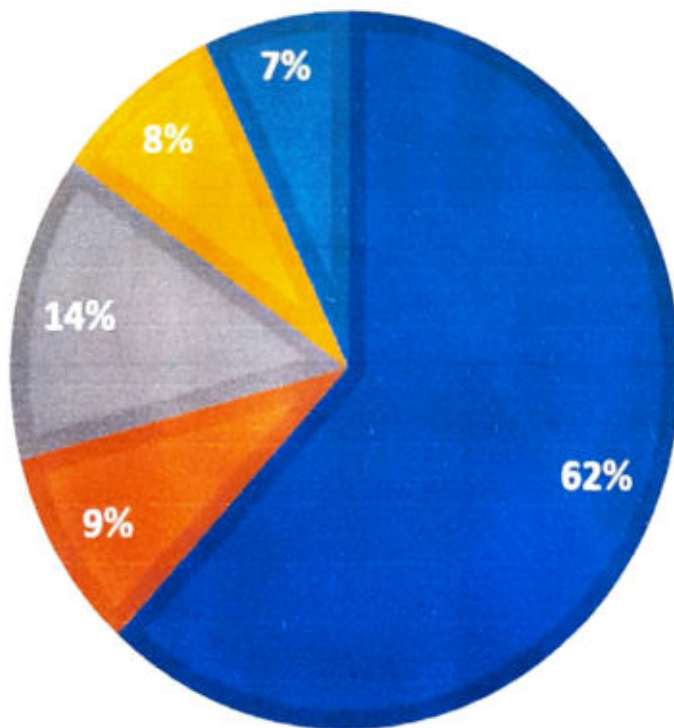
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7. The teachers approach to teaching can best be described as

- Excellent
- Very good
- Good
- Fair
- Poor

■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



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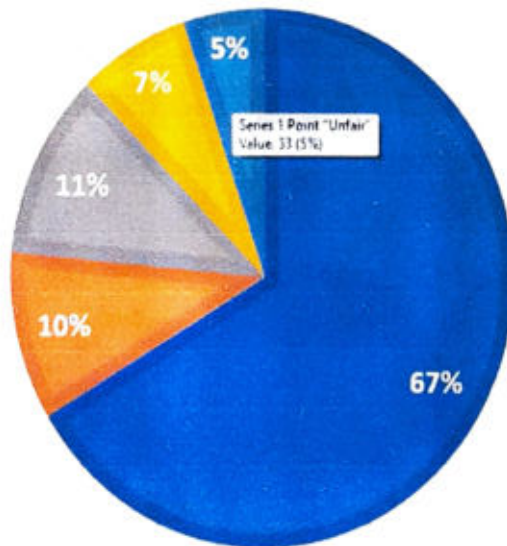
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3. Fairness of the internal evaluation process by the teachers

- Always fair
- Usually fair
- Sometime unfair
- Usually unfair
- Unfair

■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair ■ Unfair



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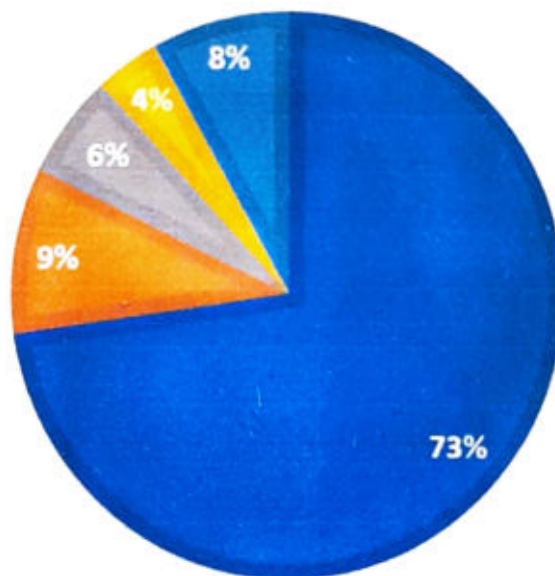
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9. Was your performance in assignments discussed with you?

- Every time
- Usually
- Occasionally
- Rarely
- Never

■ Every time ■ Usually ■ Occasionally / Sometimes ■ Rarely ■ Never



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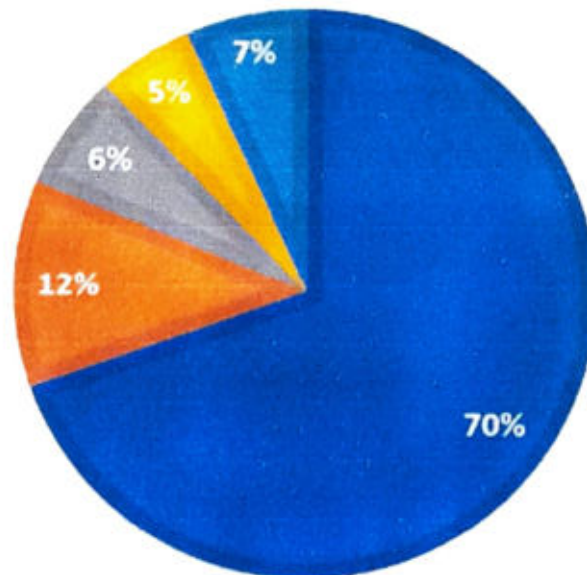
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10. Teachers inform you about your expected competencies

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

■ Every time ■ Usually ■ Occasionally / Sometimes ■ Rarely ■ Never



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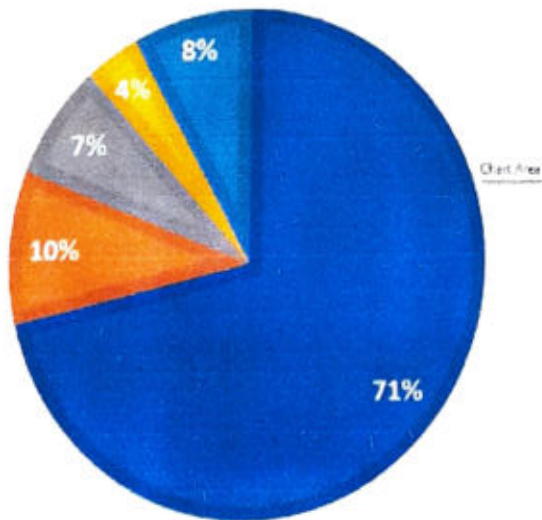
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11. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- Significantly
- Very well
- Moderate
- Marginally
- Not at all

■ Every time ■ Usually ■ Occasionally / Sometimes ■ Rarely ■ I dont have a mentor



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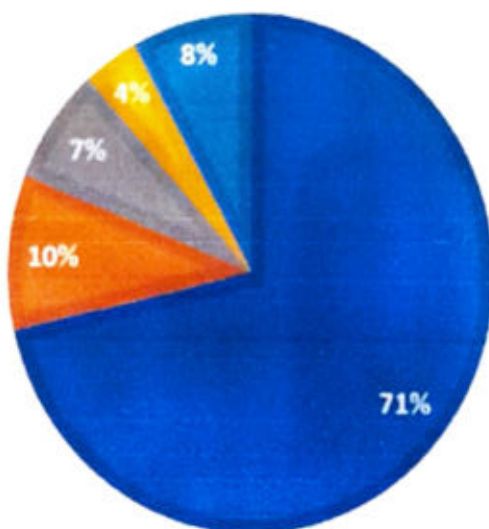
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12. Your mentor does a necessary follow-up with an assigned task to you.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

■ Every time ■ Usually ■ Occasionally / Sometimes ■ Rarely ■ I dont have a mentor



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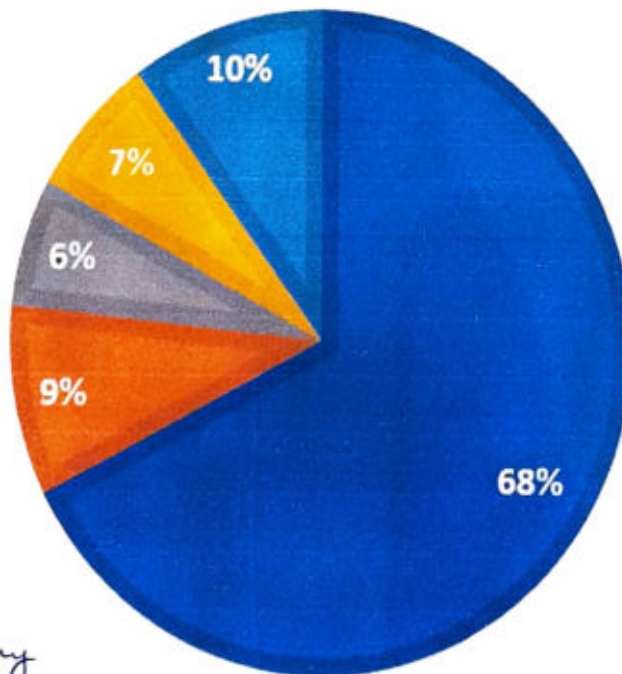
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

■ Fully ■ Reasonably ■ Partially ■ Slightly ■ Unable to



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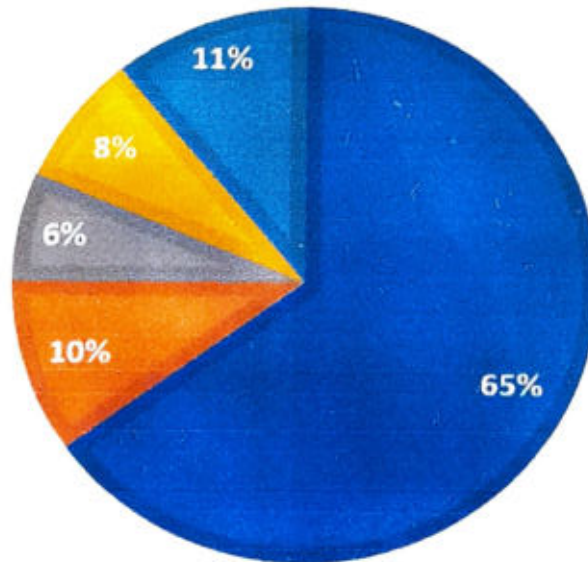
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14. The teachers identify your strengths and encourage you to overcome them.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

■ Every time ■ Usually ■ Occasionally / Sometimes ■ Rarely ■ Never



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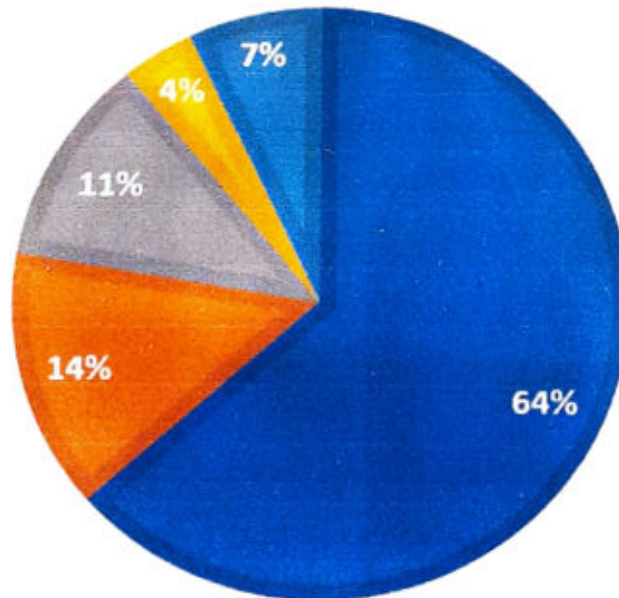
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15. The overall quality of teaching-learning process in your institute very good

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



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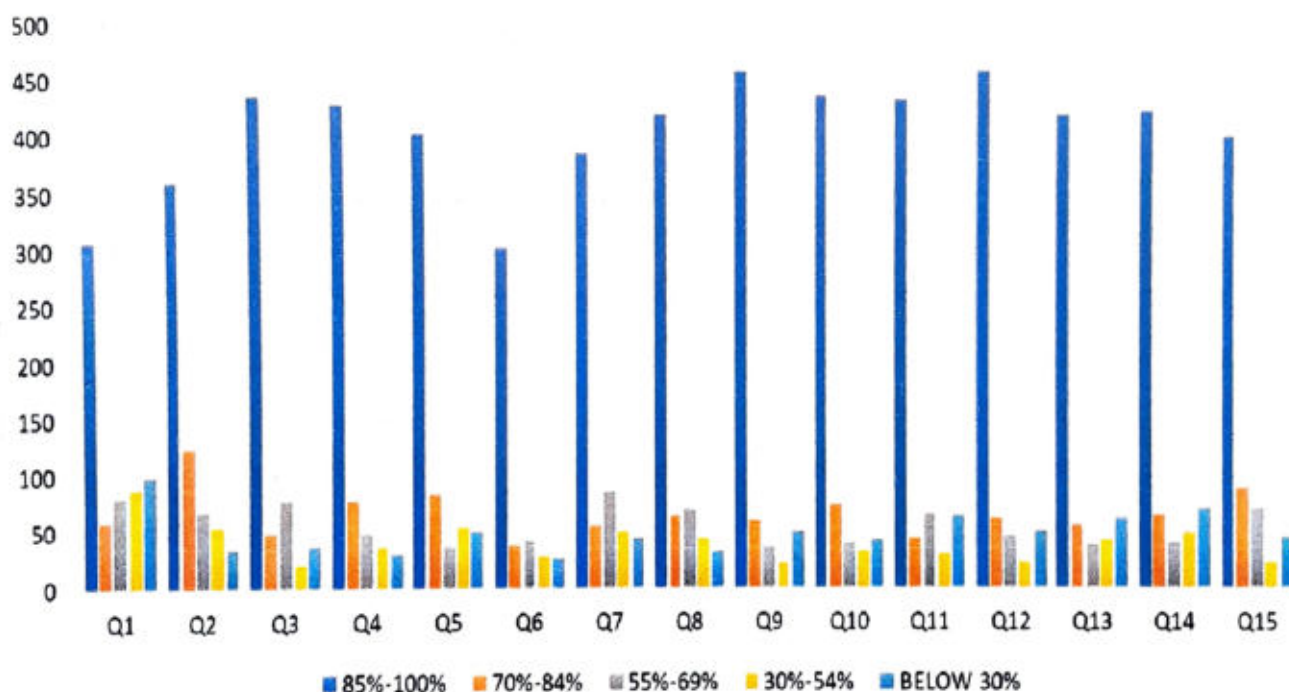
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SURENDRANATH EVENING COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)
for 2021-2022

Name of the Teacher: **SUSOBHAN PURKAIT** Department: **MATHEMATICS**

Please select the option against all questions given below:

SL No.	Questions	Evaluation				
		Excellent	Very good	Good	Average	Poor
1.	Does the curriculum design focus on employability of the stakeholders?			✓		
2.	Is the number of instructional hours sufficient for effective dissemination of curriculum?				✓	
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:					
	a) Library Facilities		✓			
	b) IT Infrastructural Facilities		✓			
	c) Laboratory Facilities				✓	
4.	Does the curriculum ensure professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?			✓		
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?		✓			
6.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?		✓			
7.	Does the curriculum help in developing social skills and values?			✓		

Signature of Teacher: *Susobhan Purkait*

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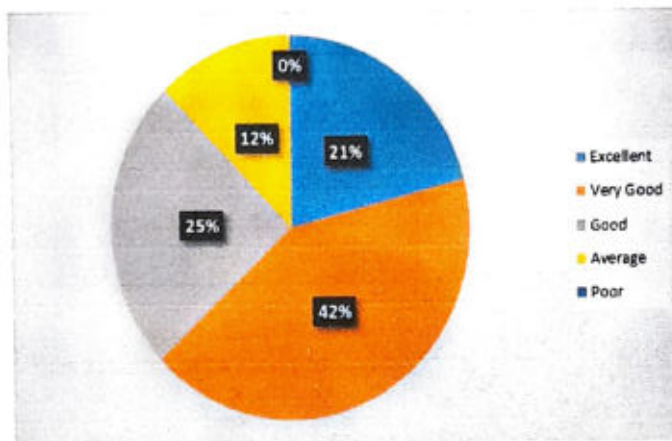
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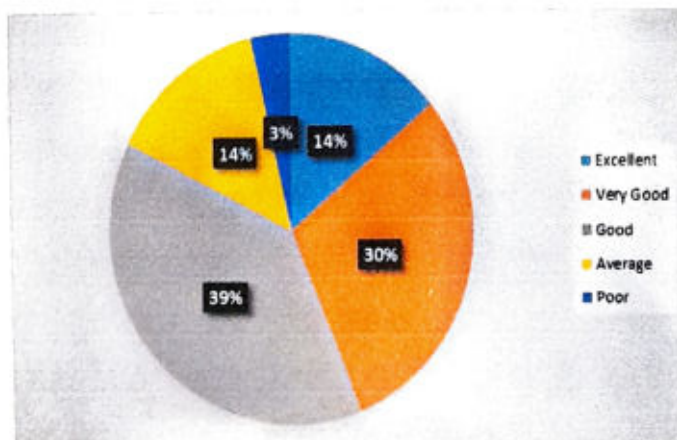
SURENDRANATH EVENING COLLEGE, KOLKATA

Analysis of Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS) for the session 2021-22

1. Does the curriculum design focus on employability of the stakeholders?



2. Is the number of instructional hours sufficient for effective dissemination of curriculum?



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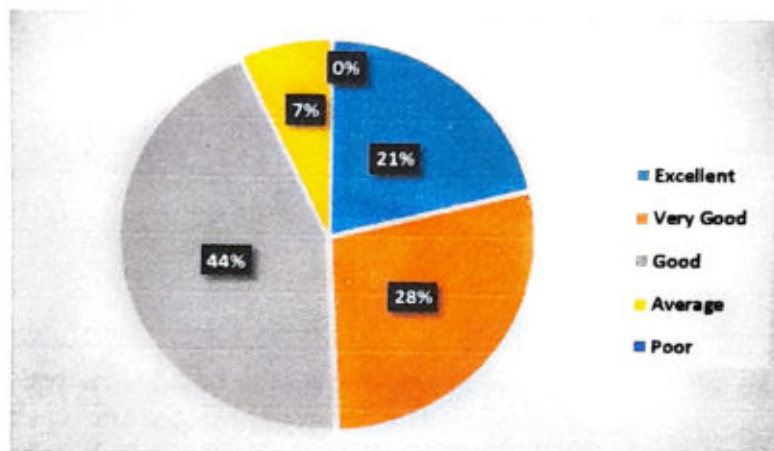
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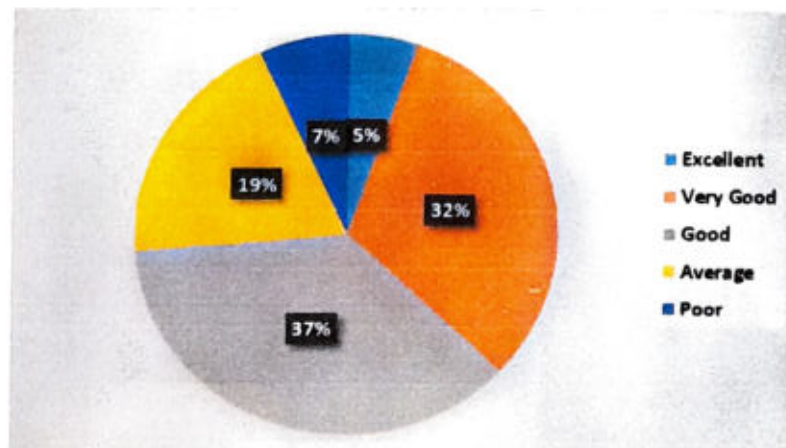


3. Did the available teaching resources suffice for effective dissemination of curriculum with respect to:

a) Library Facilities



b) IT infrastructural Facilities



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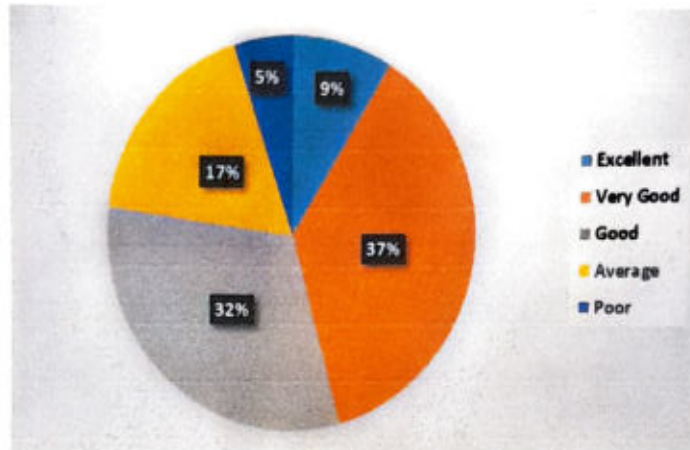
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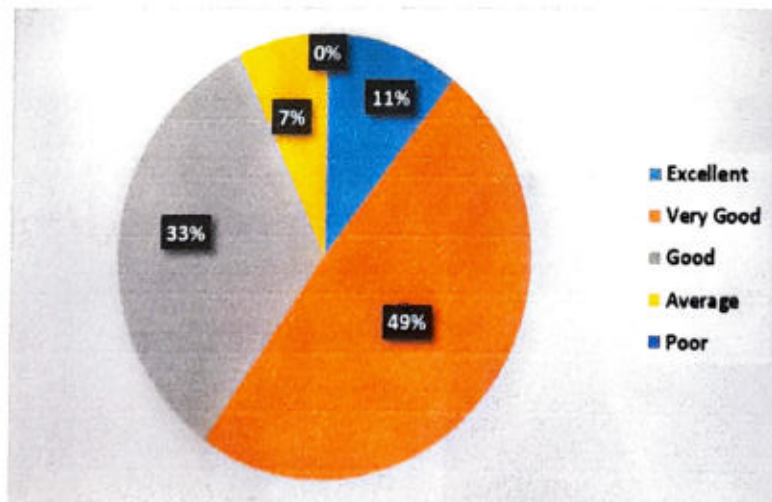
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c) Laboratory Facilities



4) Does the curriculum ensure professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?



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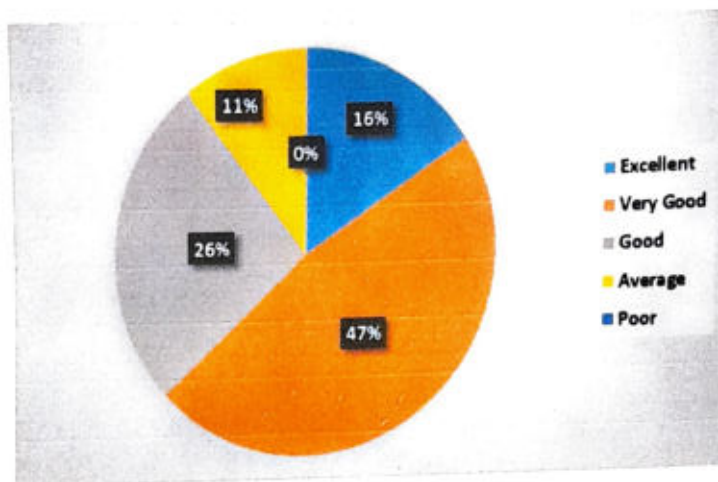
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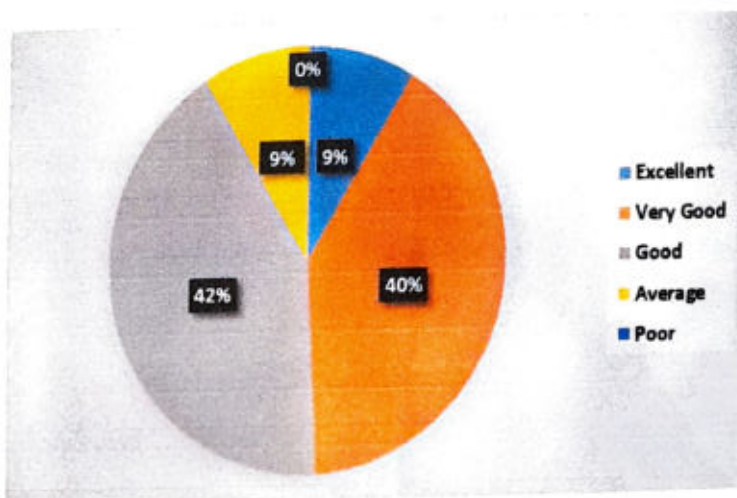
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- 5) Does the curriculum include skill development modules through project work and/or hands-on-training?



- 6) Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?



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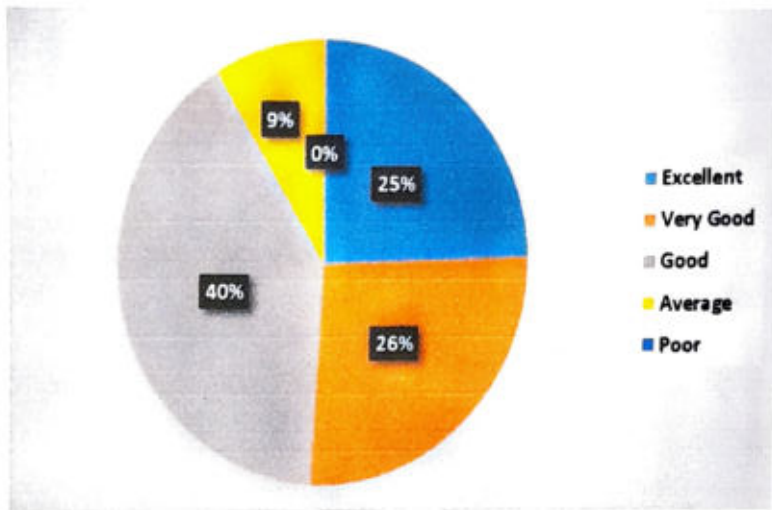
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7) Does the curriculum help in developing social skills and values?



Total Response : 57

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Sample of Alumni Feedback

SURENDRANATH EVENING COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION (CBCS)
for the session 2021-2022

Name of the Alumnus:

Department:

Present Designation:

Please select the option against all questions given below:

SL No.	Questions	Evaluation				
		Excellent	Very good	Good	Average	Poor
1.	Does the curriculum design focus on employability of the stakeholders?					
2.	Does the curriculum support advance learning?					
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:					
	a) Library Facilities					
	b) IT Infrastructural Facilities					
	c) Laboratory Facilities					
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?					
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?					
6.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?					

Signature of Alumnus:

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Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION (CBCS)
for the session 2021-2022

Name of the Alumnus: MILAN MUKHO PADHAY

Department: ~~CASHIER~~ Office

Present Designation: CASLMA

Please select the option against all questions given below:

SL No.	Questions	Evaluation				
		Excellent	Very good	Good	Average	Poor
1.	Does the curriculum design focus on employability of the stakeholders?		✓			
2.	Does the curriculum support advance learning?	✓				
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:					
	a) Library Facilities		✓			
	b) IT Infrastructural Facilities		✓			
	c) Laboratory Facilities	✓				
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	✓				
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?		✓			
6.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?		✓			

Signature of Alumnus: *Milan Mukho Padhay*

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Name and Designation of the Employers (2 responses):

1. Somnath Chatterjee, Senior Manager
2. Rakesh Bose, Recruiter

Company Name: Gradients Staffing Pvt. Ltd.

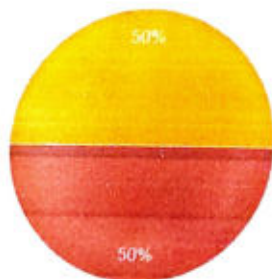
Email:

1. somnath.chatterjee@gradientsstaffing.in
2. rakesh.bose@gradientsstaffing.in

Analysis of Employers Feedback on THE SYLLABUS AND ITS TRANSACTION (CBCS) for the session 2021-22

1. Does the curriculum design focus on employability of the stakeholders?

2 responses



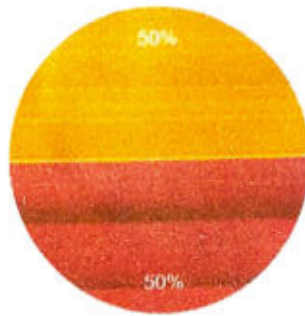
S. Saha Roy

IQAC Coordinator
Surendranath Evening College
Kolkata-9

Principal
Surendranath Evening College
Kolkata-700009

2. Does the curriculum offer opportunity for applied learning?

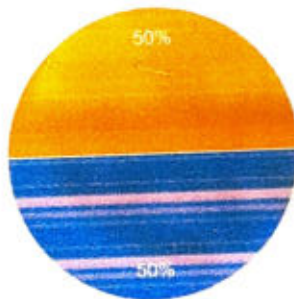
2 responses



- Excellant
- Very Good
- Good
- Average
- Poor

3. Does the curriculum cover innovativeness and creativity?

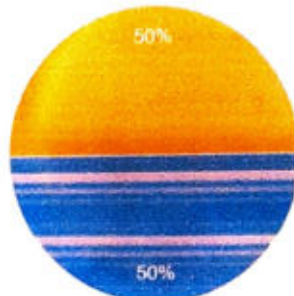
2 responses



- Excellant
- Very Good
- Good
- Average
- Poor


4. Does the curriculum promote group activities and instil the spirit of team work?

2 responses



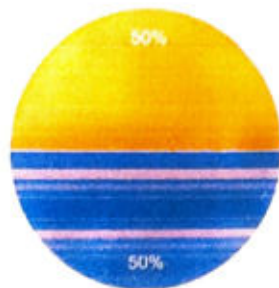
- Excellant
- Very Good
- Good
- Average
- Poor

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5. Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?

2 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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SURENDRANATH EVENING COLLEGE

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(NAAC Re-accredited in 2016)



Action taken on the basis of analysis of Feedback for the session 2021-2022

Feedback was collected from Students, Teachers, Alumni and Employer and was analysed with the help of pi-chart. The analysis on the feedback received from the various stakeholders helped us in identifying the gap in the syllabus and the areas the College needs to work upon. These were discussed in details in IQAC and the following actions taken:

- The total response of 459 **students** were compiled and analysed by the IQAC. After thorough analysis IQAC pointed out some weakness on the part of the institution and took proper remedial measures:
 - i) Students showed a little dissatisfaction about the completion of the syllabus. As in this period classes were taken both on online and offline mode for the lockdown situation sometimes due to lack of proper communication students missed their classes. For this IQAC instructed all the HODs to survey about the completion of syllabus in future.
 - ii) Students need mentoring on individual level. Since our college do not have mentor-mentee system till now IQAC is looking forward to constitute this system in our college for the benefit of our students.
- The total response of 57 **teachers** were collected, compiled and analysed by the IQAC. As the College is affiliated to the University of Calcutta, it strictly adheres to the syllabus of the home University, having no scope for restructuring of the syllabus. However since few faculty members belonging to different departments are members of the Board of Studies, suggestions related to the framing of syllabus of various Courses were communicated to the Chairmen of different Boards of the University through BOS members for the proper redressal of suggestions. Teachers showed a little dissatisfaction about the ICT facilities of the college and thus IQAC recommend to take initiatives to improve on the ICT facilities, converting class rooms into smart class rooms with the portable ICT tools, dedicated smart class rooms and state of the art and upgraded laboratories. To increase on-campus online activity, the existing Wi-fi connectivity is needed to be upgraded by setting up several points through strategically placed routers.
- It is observed from the actual responses of the Alumni that they are primarily satisfied with the quality awareness of the Institution.
- From the Employers feedback analysis we can see that they focussed on making the curriculum more appropriate for the application of what the students are learning.

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