

# SURENDRANATH EVENING COLLEGE

## Student Satisfaction Survey on Teaching Learning Process

Session : 2021 - 2022

For Semester -IV

A) Please confirm this is the first and only time you answer this survey: a) Yes  b) No

B) Age: 22

C) Gender: a) Female  b) Male  c) Transgender

D) What degree program are you pursuing now?

a) Bachelor's  b) Master's  c) MPhil  d) Doctorate  e) Other (  )

E) What subject area are you currently pursuing?

a) Arts  b) Commerce  c) Science  d) Professional  e) Other: (  )

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

S. Saha Ray  
IQAC Coordinator  
Surendranath Evening College  
Kolkata-9

  
Principal  
Surendranath Evening College  
Kolkata-700009

How much of the syllabus was covered in the class?

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2. How well did the teachers prepare for the classes?

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate?

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

6. Was your performance in assignments discussed with you?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely

*S. Saha Ray*  
IQAC Coordinator  
Surendranath Evening College  
Kolkata-9

  
Principal  
Surendranath Evening College  
Kolkata-700009

0- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 - Significantly

3 - Very well

2 - Moderately

1 - Marginally

0 - Not at all

9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 - Every time

3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time

3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 - Every time

3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully

3 - Reasonably

2 - Partially

1 - Slightly

0 - Unable to

S. Saha Ray  
IQAC Coordinator  
Surendranath Evening College  
Kolkata-9

  
Principal  
Surendranath Evening College  
Kolkata-700009

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

S. Saha Ray  
IQAC Coordinator  
Surendranath Evening College  
Kolkata-9

  
Principal  
Surendranath Evening College  
Kolkata-700009

20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree

3 - Agree

✓ 2 - Neutral

1 - Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution

- a) Use better graphics and visual media to engage students well.
- b) Try to reach every student and ask for their doubt.
- c) ~~More~~ + Biogenitize ~~the~~ student relationship.

S. Saha Ray

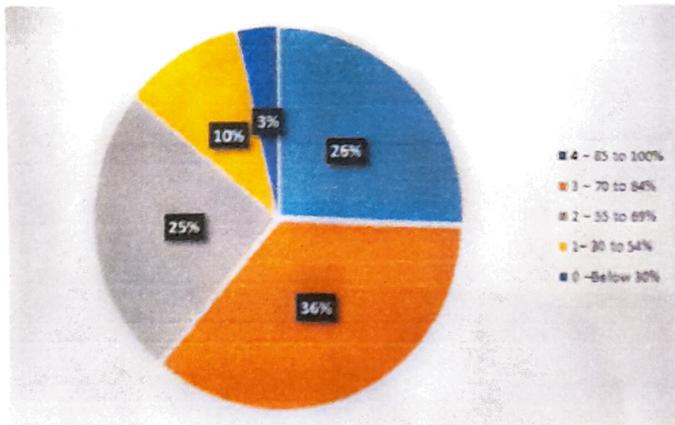
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Surendranath Evening College  
Kolkata-9

  
Principal

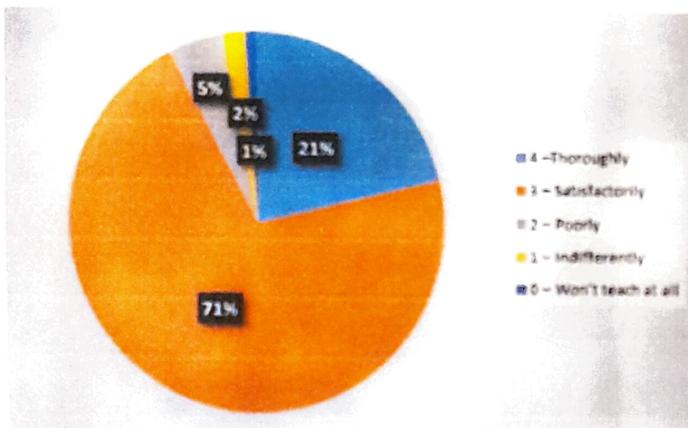
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# Analysis of Students' Satisfaction Survey of the session 2021-2022

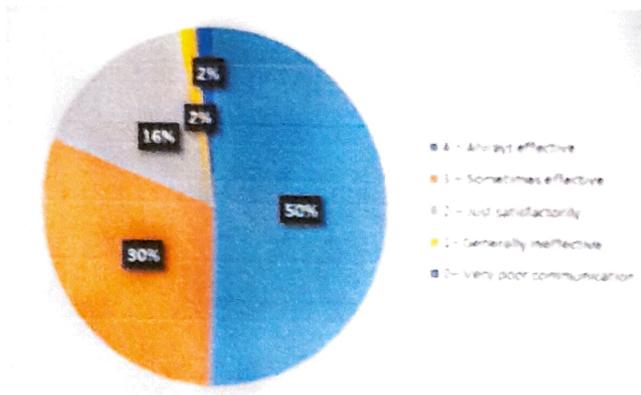
## 1. How much of the syllabus was covered in the class?



## 2. How well did the teachers prepare for the classes?



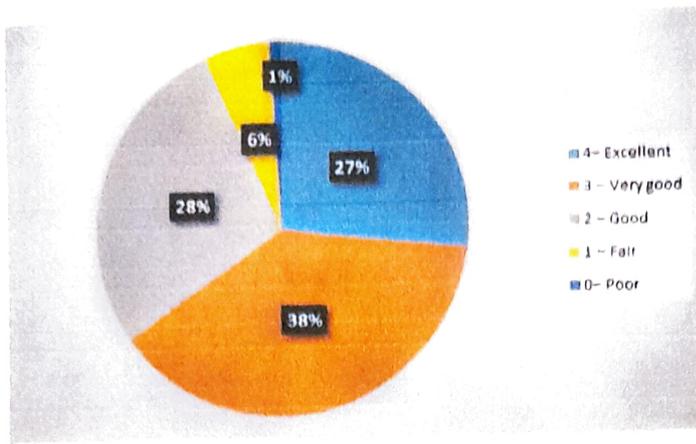
## 3. How well were the teachers able to communicate?



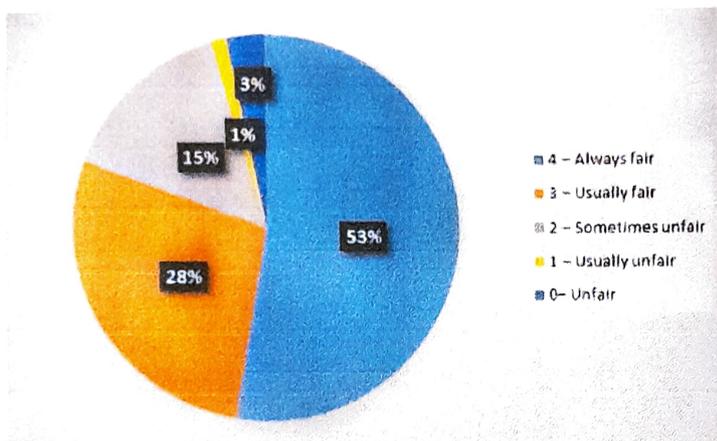
S. Saha Ray  
IQAC Coordinator  
Surendranath Evening College  
Kolkata-9

  
Principal  
Surendranath Evening College  
Kolkata-700009

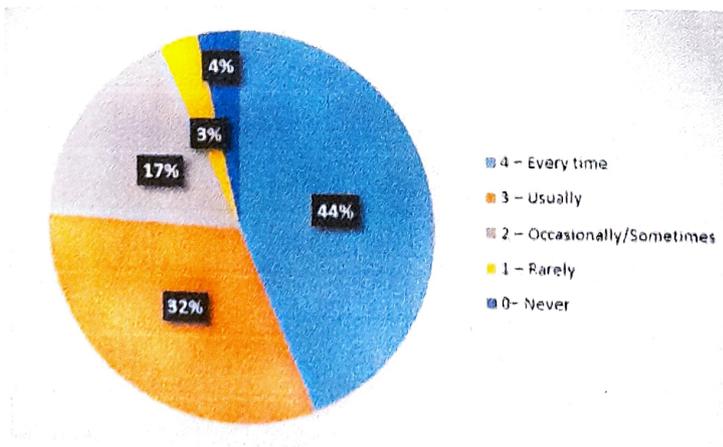
4. The teacher's approach to teaching can best be described as



5. Fairness of the internal evaluation process by the teachers



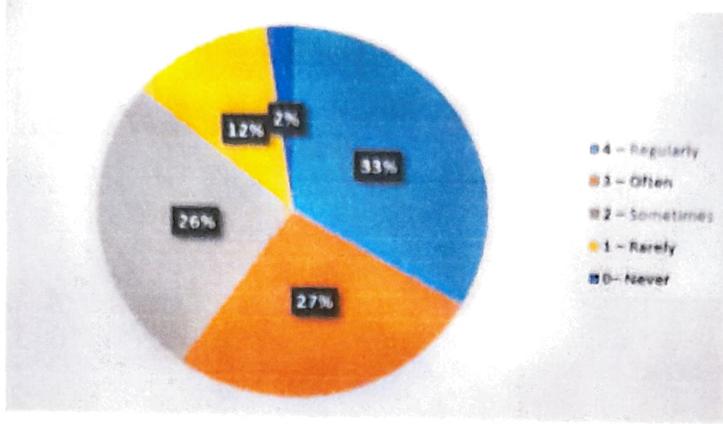
6. Was your performance in assignments discussed with you?



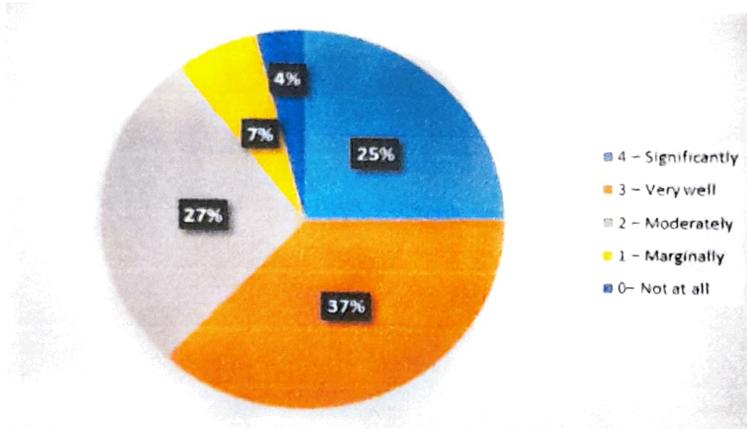
S. Saha Ray  
 IQAC Coordinator  
 Surendranath Evening College  
 Kolkata-9

  
 Principal  
 Surendranath Evening College  
 Kolkata-700009

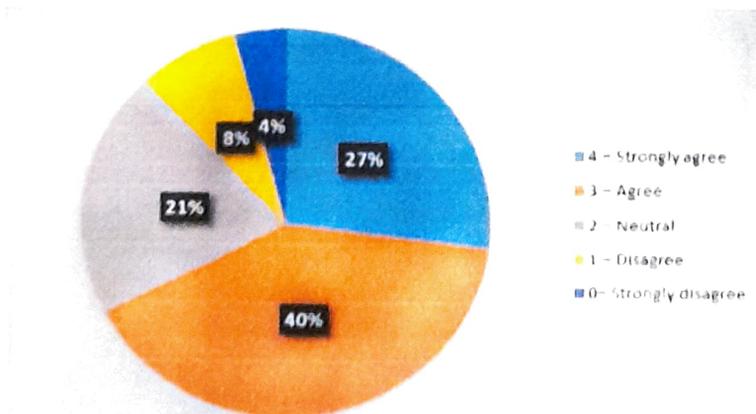
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



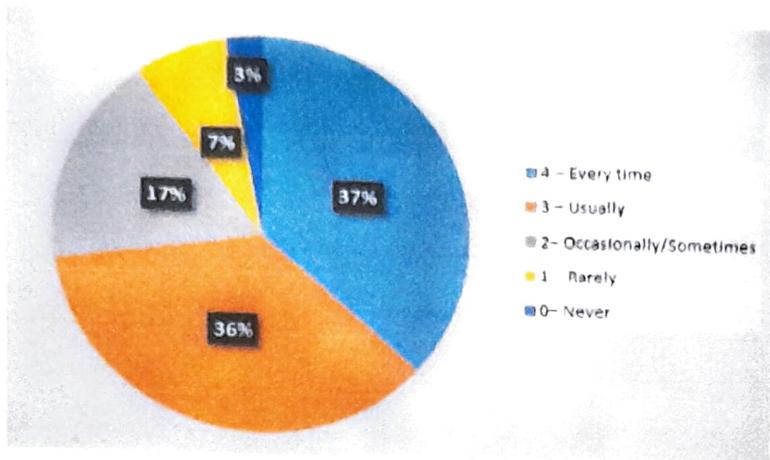
9. The institution provides multiple opportunities to learn and grow



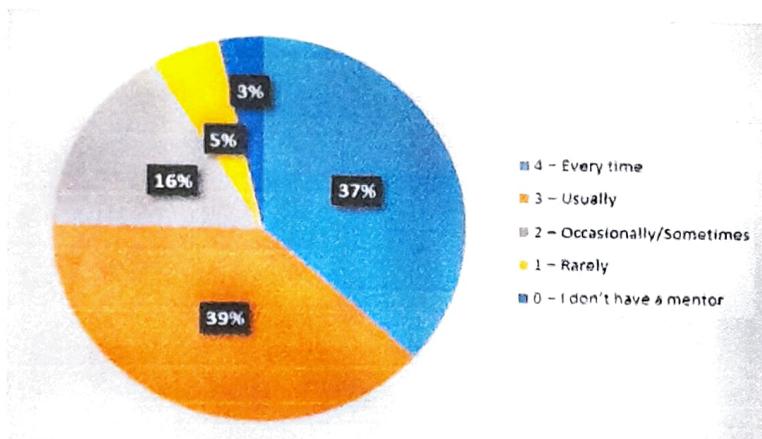
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Surendranath Evening College  
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Surendranath Evening College  
Kolkata-700009

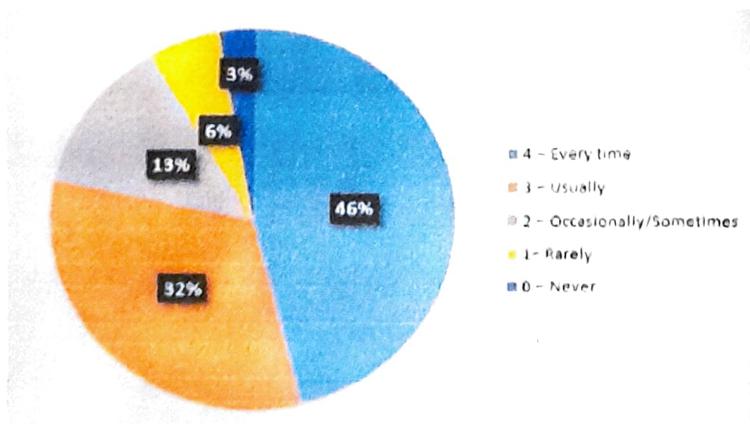
**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes**



**11. Your mentor does a necessary follow-up with an assigned task to you**



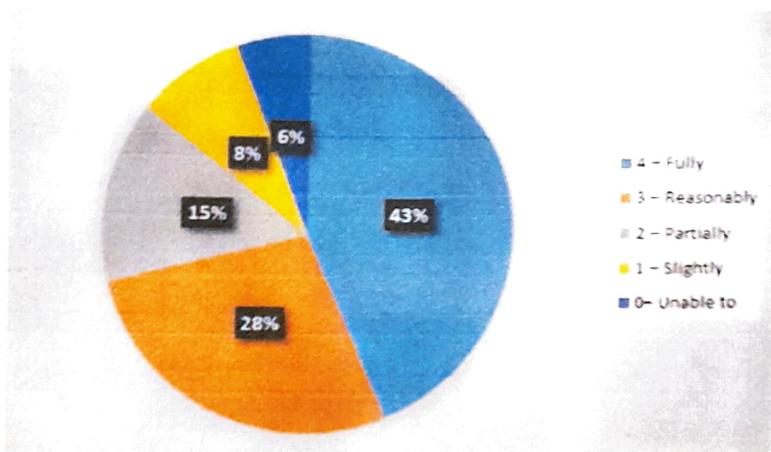
**12. The teachers illustrate the concepts through examples and applications**



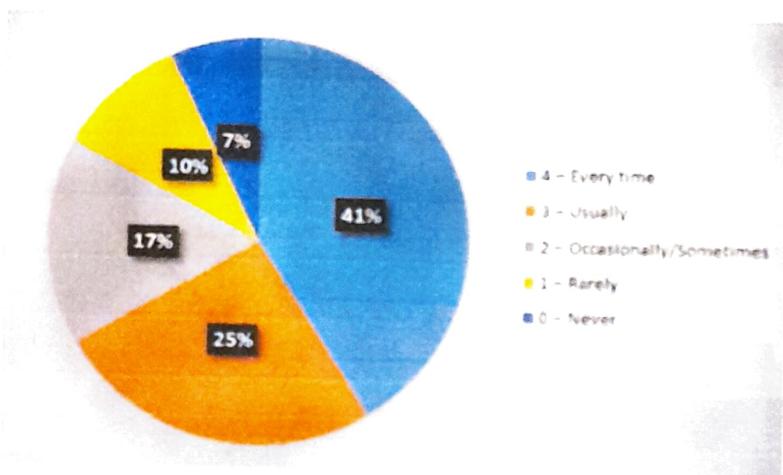
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 IQAC Coordinator  
 Surendranath Evening College  
 Kolkata-9

  
 Principal  
 Surendranath Evening College  
 Kolkata-700009

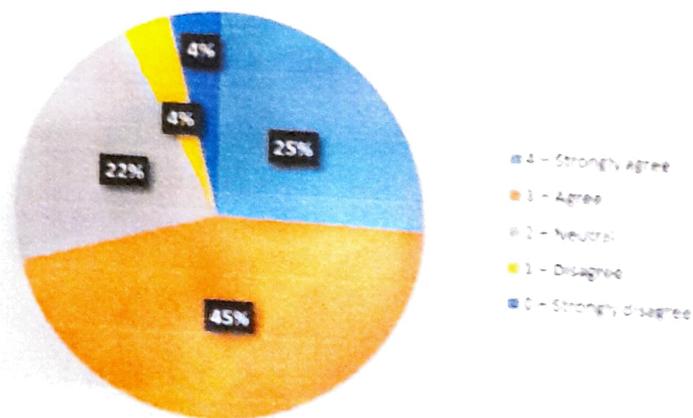
**13. The teachers identify your strengths and encourage you with providing right level of challenge**



**14. Teachers are able to identify your weaknesses and help you to overcome them**



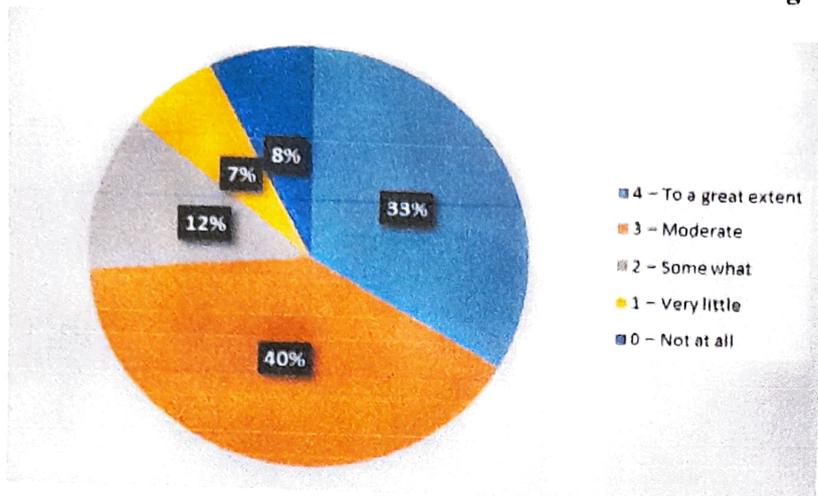
**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**



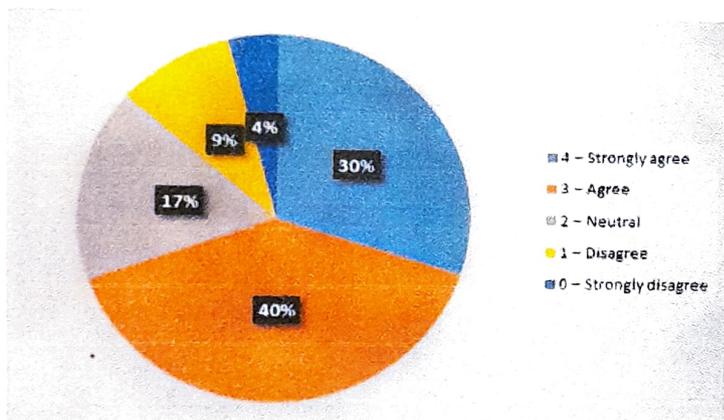
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 Surendranath Evening College  
 Kolkata-9

  
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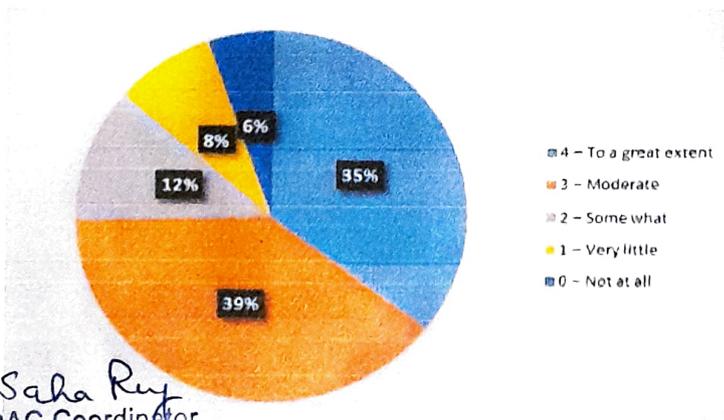
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17. Teachers encourage you to participate in extracurricular activities.



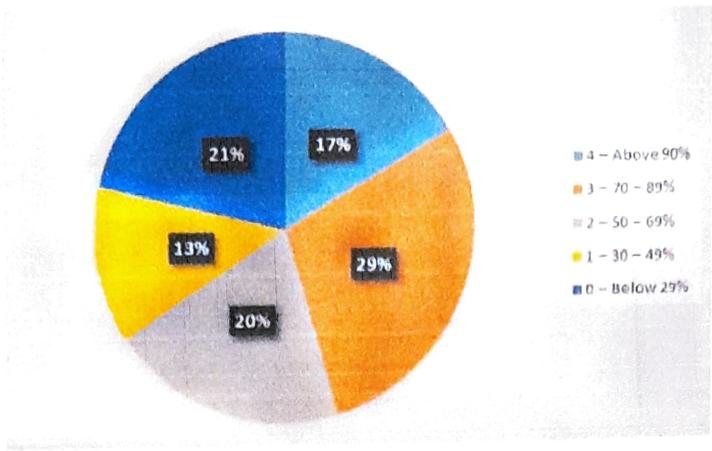
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills



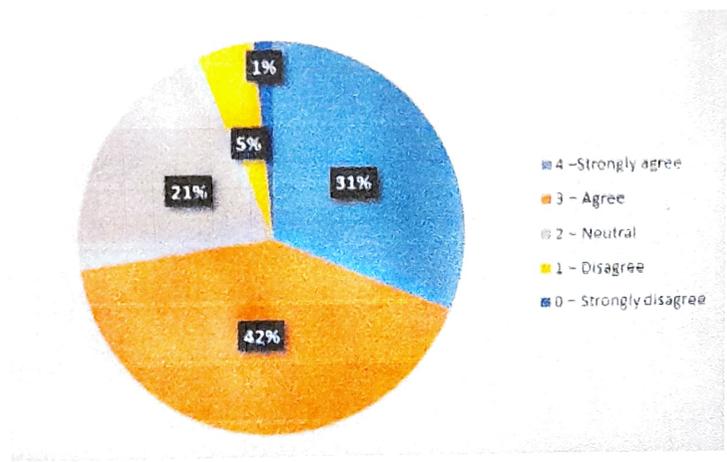
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20. The overall quality of teaching-learning process in your institute is very good



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Surendranath Evening College  
Kolkata-9

  
Principal  
Surendranath Evening College  
Kolkata-700009



# SURENDRANATH EVENING COLLEGE

[Established in 1961]

Affiliated to the University of Calcutta

24/2, MAHATMA GANDHI ROAD, KOLKATA - 700 009

Phone : 033 2985-9011, E-mail : snevening@ymail.com

Website : www.surendranatheveningcollege.com

(NAAC Re-accredited in 2016)



## Action taken on the basis of analysis of the SSS for the session 2021-2022

The total response of 312 students were compiled and analysed by the IQAC. After thorough analysis IQAC pointed out some weakness on the part of the institution and took proper remedial measures:

- i) Since in this period due to COVID-19 situation sometimes classes were taken in online mode and also in offline mode due to which students were a little confused about the mode of their classes and it lead to missing of some lectures. Thus the syllabus was not fully completed. IQAC made it a note and instructed all the departments to look after this matter seriously.
- ii) In this period we were not able to organize students exchange programme. IQAC is looking forward to arrange such programmes in near future.
- iii) We could not provide adequate interactive classes to our students due to lack of sufficient ICT classroom in our campus since our college is shared by other colleges too and we do not have exclusive classrooms for the evening section. IQAC addressed this issue to the college authority and we are trying to resolve it as soon as possible.

S. Saha Ray

IQAC Coordinator  
Surendranath Evening College  
Kolkata-9

Principal  
Surendranath Evening College  
Kolkata-700009