

SURENDRANATH EVENING COLLEGE

Student Satisfaction Survey on Teaching Learning Process

Session: 2020 – 2021

A) Please confirm this is the first and only time you answer this survey: a) Yes b) No

B) Age: 24

C) Gender: a) Female b) Male c) Transgender

D) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other ()

E) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science d) Professional e) Other: ()

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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Principal
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1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

~~2 – 55 to 69%~~

1 – 30 to 54%

0 – Below 30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly

3 – Satisfactorily

2 – Poorly

~~1 – Indifferently~~

0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

~~2 – Just satisfactorily~~

1 – Generally ineffective

0 – Very poor communication

4. The teacher's approach to teaching can best be described as

4 – Excellent

3 – Very good

~~2 – Good~~

1 – Fair

0 – Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair

~~3 – Usually fair~~

~~2 – Sometimes unfair~~

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1 – Usually unfair

0– Unfair

6. Was your performance in assignments discussed with you?

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

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10. Teachers inform you about your expected competencies, course outcomes and programme

Outcomes.

4 – Every time

3 – Usually

~~2 – Occasionally/Sometimes~~

1 – Rarely

0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

~~2 – Occasionally/Sometimes~~

1 – Rarely

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

~~2 – Occasionally/Sometimes~~

1 – Rarely

0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully

3 – Reasonably


~~2 – Partially~~

1 – Slightly

0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

Debnadul
IQAC Coordinator
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- 4 – Every time
- 3 – Usually
- ~~2 – Occasionally/Sometimes~~
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- ~~2 – Neutral~~
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- ~~2 – Some what~~
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- ~~2 – Neutral~~
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent

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- 3 - Moderate
- ~~2 - Some what~~
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- ~~1 - 30 - 49%~~
- 0 - Below 29%


20. The overall quality of teaching-learning process in your institute is very good.

- 4 - Strongly agree
- 3 - Agree
- ~~2 - Neutral~~
- 1 - Disagree
- 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

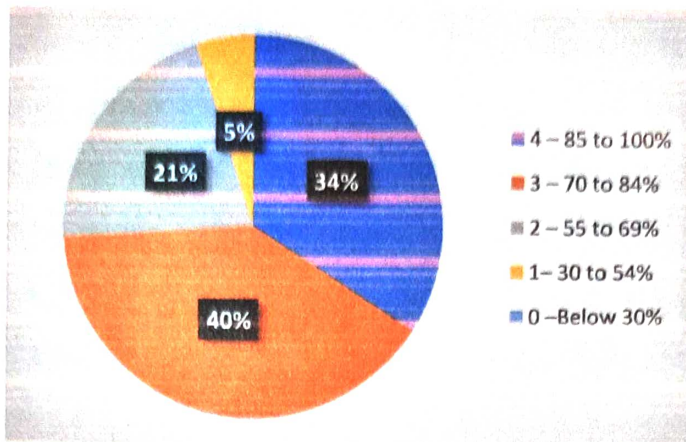
- a) well conversation with student
- b) not be too aggressive
- c) provide all facility to students

Dileep Kumar
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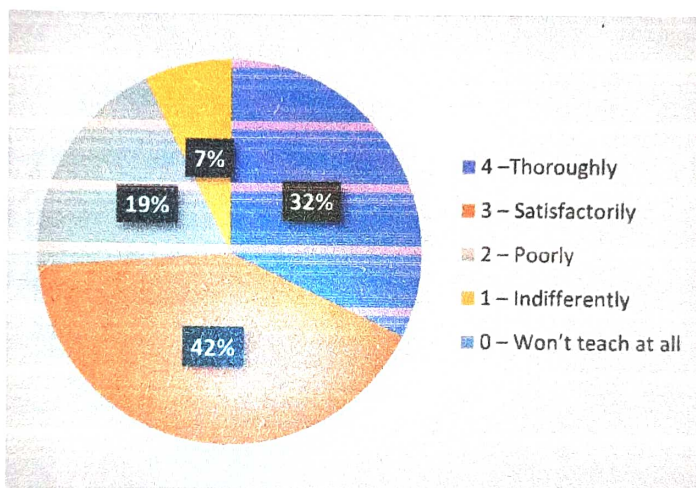

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Analysis of Students' Satisfaction Survey of the session 2020-2021

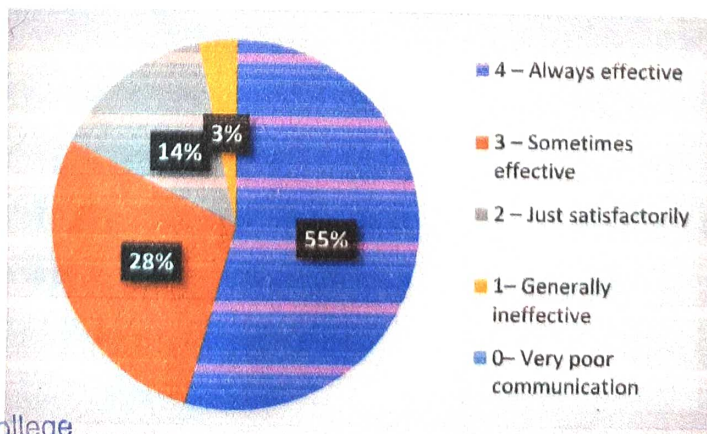
1. How much of the syllabus was covered in the class?



2. How well did the teachers prepare for the classes?



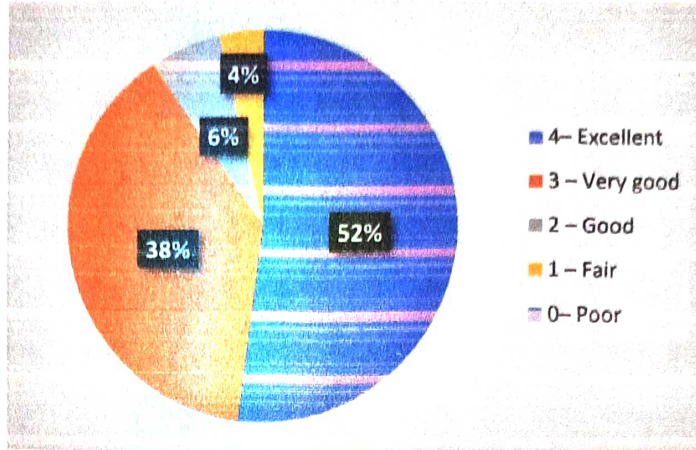
3. How well were the teachers able to communicate?



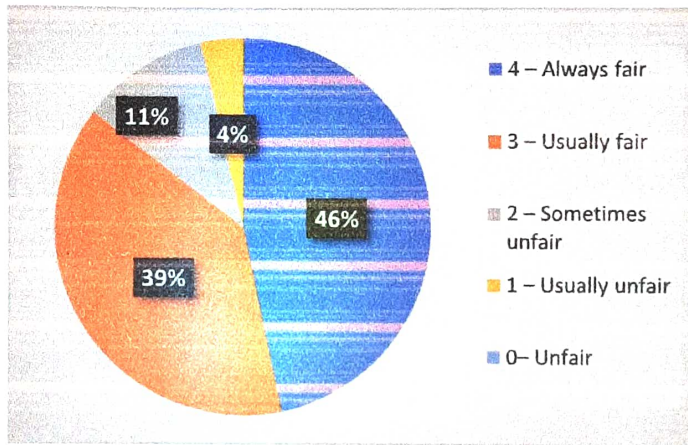
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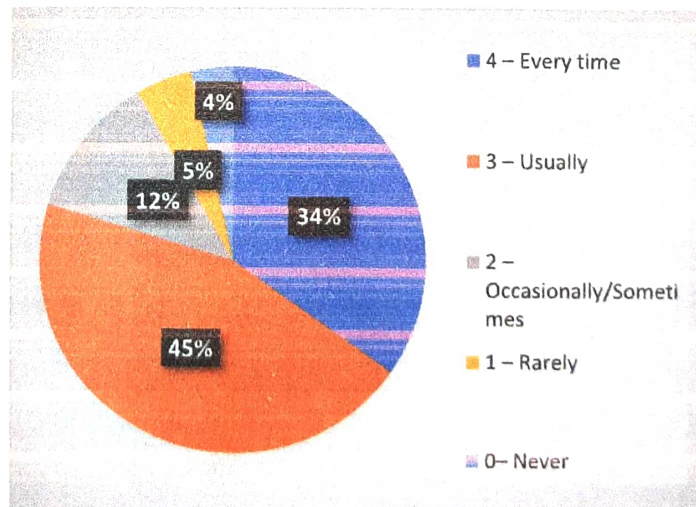
4. The teacher's approach to teaching can best be described as



5. Fairness of the internal evaluation process by the teachers



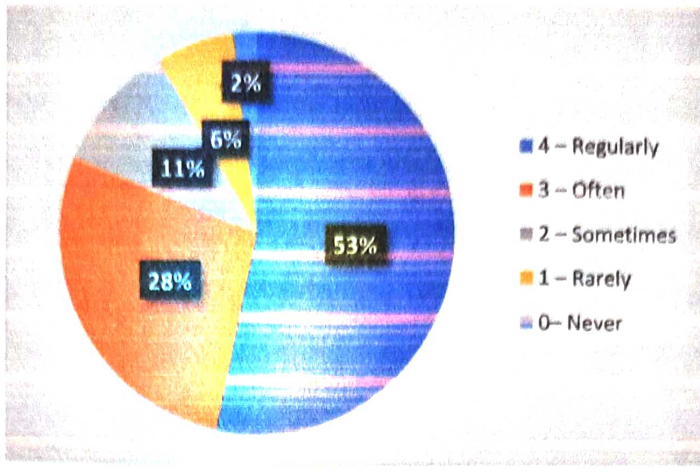
6. Was your performance in assignments discussed with you?



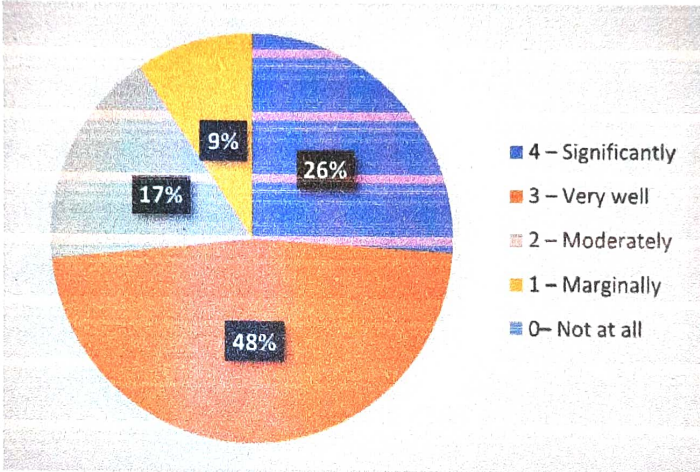
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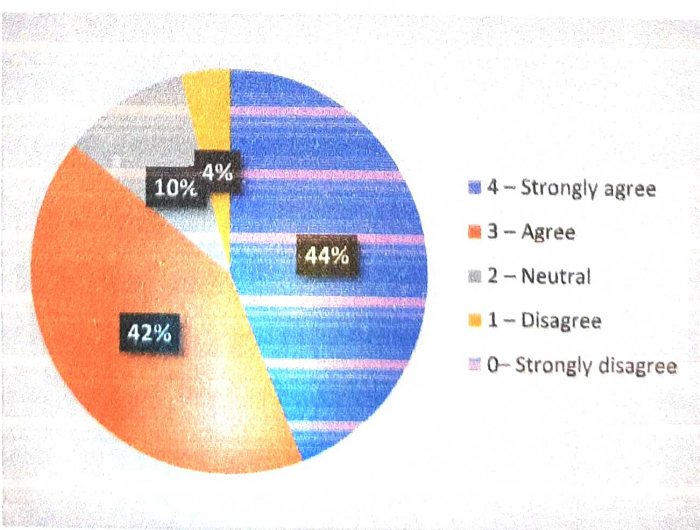
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



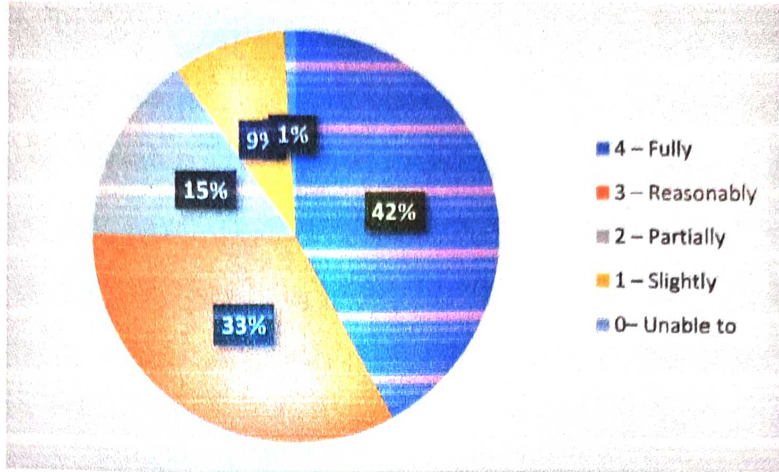
9. The institution provides multiple opportunities to learn and grow



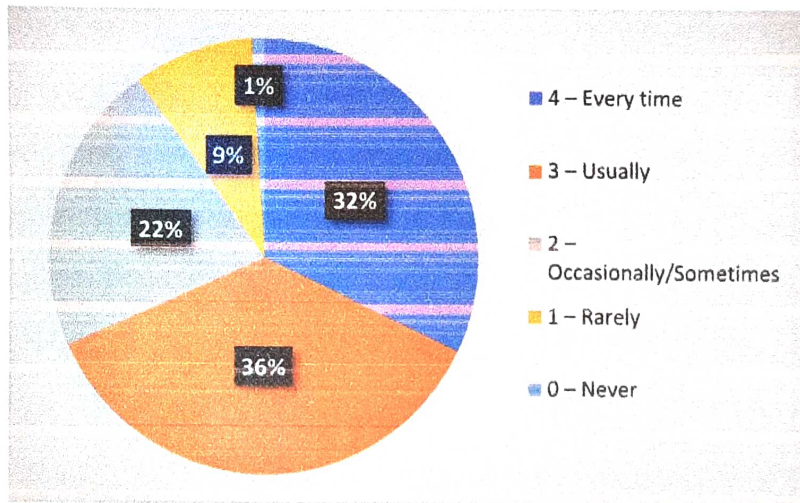
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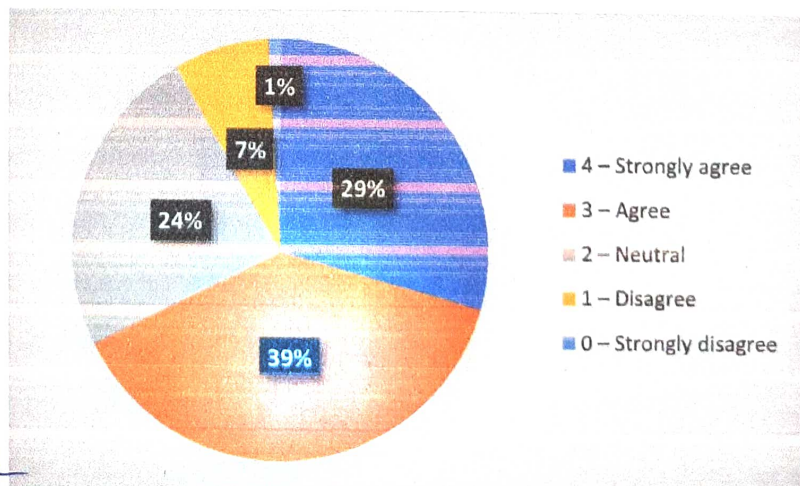
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14. Teachers are able to identify your weaknesses and help you to overcome them



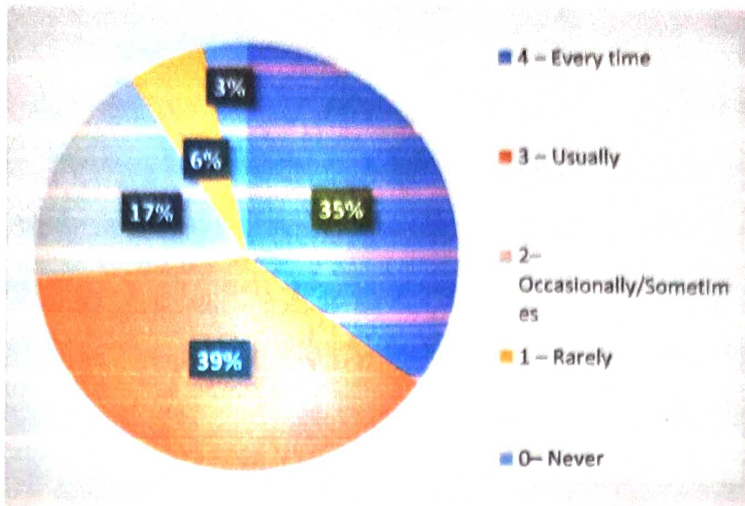
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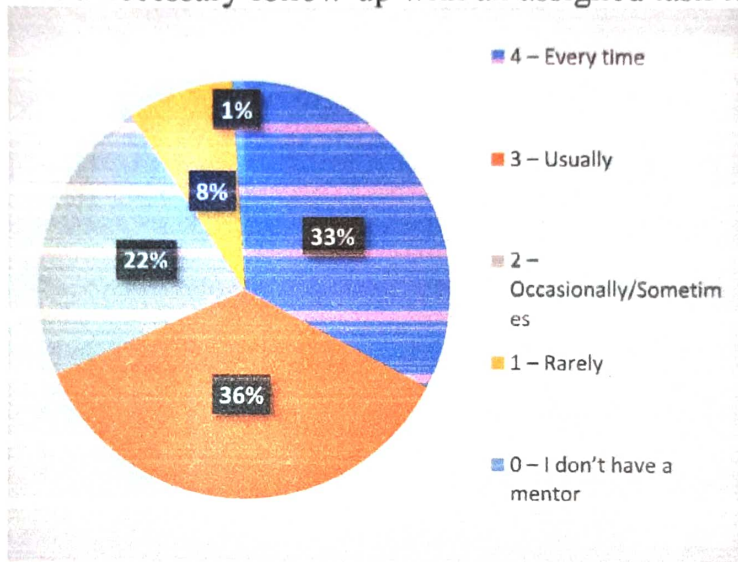
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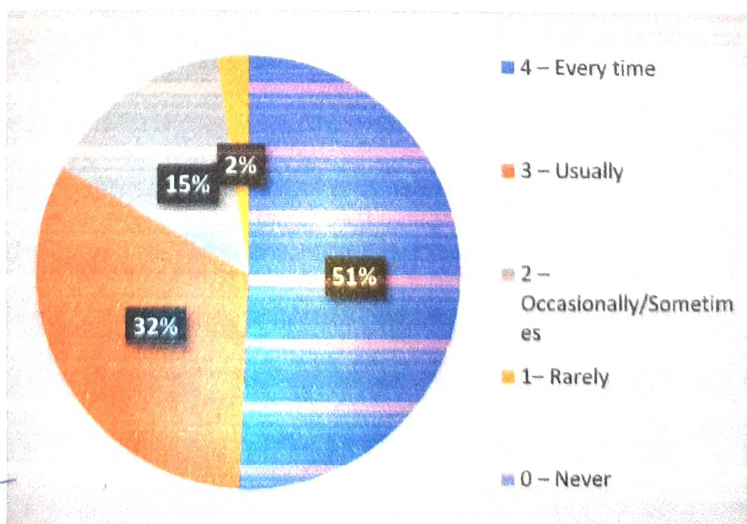
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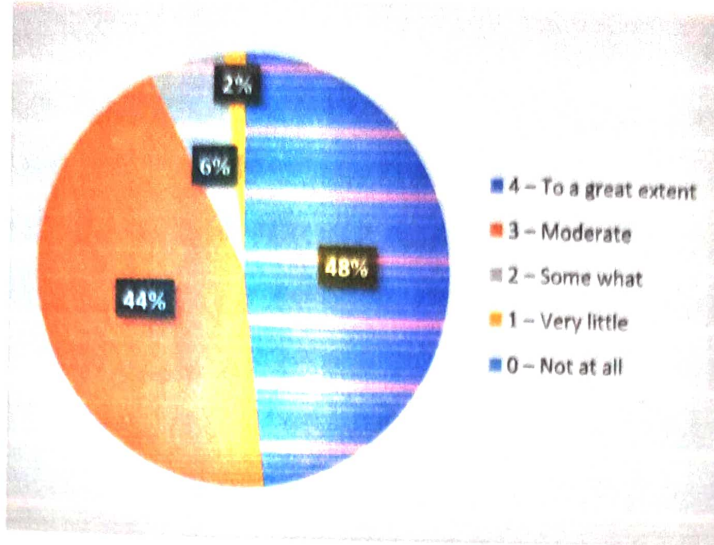
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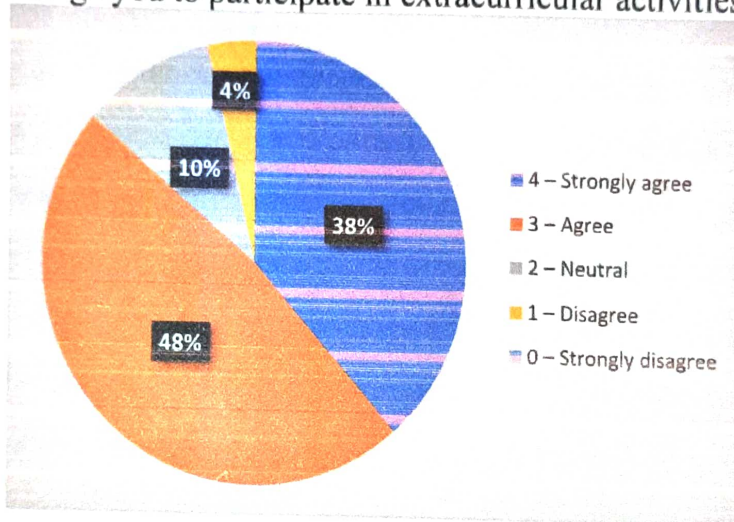
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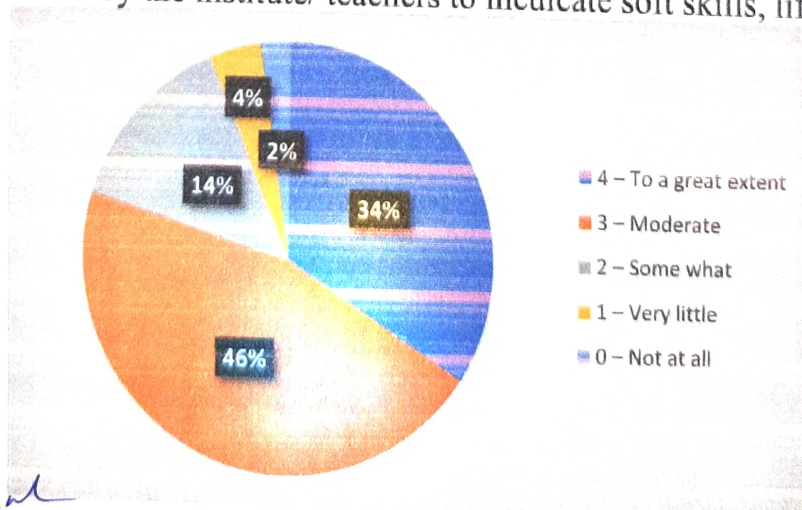
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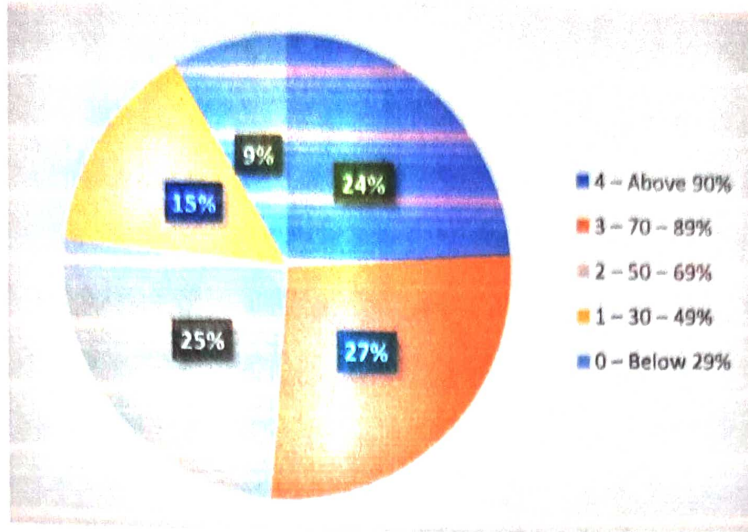
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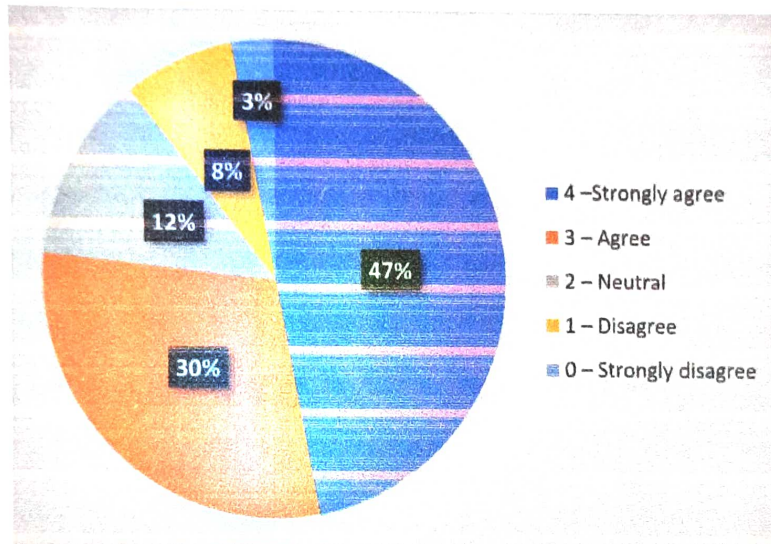
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20. The overall quality of teaching-learning process in your institute is very good



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SURENDRANATH EVENING COLLEGE

[Established in 1961]

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(NAAC Re-accredited in 2016)



Action taken on the basis of analysis of the SSS for the session 2020-2021

The total response of 300 students were compiled and analysed by the IQAC. After thorough analysis IQAC pointed out some weakness on the part of the institution and took proper remedial measures:

- i) We could not provide adequate interactive classes to our students due to lack of sufficient ICT classroom in our campus since our college is shared by other colleges too and we do not have exclusive classrooms for the evening section. IQAC addressed this issue to the college authority and we are trying to resolve it as soon as possible.
- ii) Students require more specific attention on one to one basis to identify their weakness and for this mentoring system should be introduced on regular basis. IQAC is looking forward to implement mentor-mentee system by maintaining register and allocating students in groups to one teacher.
- iii) IQAC instructed all the departmental heads to arrange for webinars in this lockdown period to engage the students while they are out of campus.

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